

ANIMAL FARM

Final Essay: Gathering Quotes

CA State Standard



Writing Strategies

1.3 Structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples.

Learning Objective



Students will be able to gather quotes from *Animal Farm* which function as examples of propaganda for potential use in their final essays.

Propaganda Presentations

- I have received final PowerPoints from the people listed below.

- Abel

- Andrés

- Michelle

- Natalie

- Akeara

- Janelly

- ~~Walter~~

- **Magdalena***

- **Jazmin***

- **Jonan***

Rene*

Amanda

Margarito

Anthony

Evelyn

Jocelyn Ramirez

Kevin

*These people will present today

Warm-Up: Propaganda from Ch. 5

Read the piece of propaganda below, which is from *Animal Farm* Ch. 5. On a separate sheet of paper, write your answers to the following questions. You'll have 5 minutes.

- ❑ What type of propaganda is this?**
- ❑ How did it contribute to the fall of *Animal Farm*?**

“Every Sunday morning at ten o'clock the animals assembled in the big barn to receive their orders for the week. The skull of old Major, now clean of flesh, had been disinterred [dug up] from the orchard and set up on a stump at the foot of the flagstaff, beside the gun. After the hoisting of the flag, the animals were required to file past the skull in a reverent manner before entering the barn” (56).

Group Work



- Take out the following documents:
 - ▣ Your Propaganda Graphic Organizers (for your quotes)
 - ▣ The first “Types of Propaganda” handout you received
 - ▣ Your Active Reading/Manipulative Language charts
- **Get into groups of four with the people sitting behind/in front of you.**
 - ▣ People in the 1st and 3rd rows, please turn around to face your classmates behind you.
 - ▣ People in the last row will all be one group.

Group Work: Graphic Organizers

- ❑ **Select the best piece of propaganda you have found from the text and share it with your group.**
- ❑ **Use academic language!**
 - ❑ On page ____, I found this example of propaganda...
 - ❑ I thought this quote was _____ (type of propaganda) because...
 - ❑ This quote convinced the animals to...
 - ❑ I think this quote contributed to the fall of Animal Farm because...
- ❑ **Once everyone has shared, you can work with your table partners to find additional quotes. You should find all 6 by today.**

Homework



WORK DUE FRIDAY, 5/31:

- **Bring in six complete graphic organizers with quotes and analysis.**
- **Complete your rough draft of the essay.**
(See the next slide for an outline.)
- If you are stuck or need help, CHECK THE WEBSITE! msaguirremac.weebly.com
- You can also e-mail Miss Brown:
rachelbrown@csupomona.edu

Animal Farm Essay Outline

I. Introduction Paragraph

- A. First sentence: Introduce the author and the book.
- B. 2-3 sentences: Summarize the book
- C. Last sentence: Thesis (talk about the fact that the pigs' use of propaganda contributed to the fall of the farm)

II. Body Paragraphs

- A. Topic sentence: Introduce the type of propaganda you'll be discussing in the paragraph (Fear, Bandwagon, etc.), including the idea that this type of propaganda contributed to the fall of the farm.
- B. Introduce your quote: Tell what part of the book your quote is from or give the background info necessary to understand the quote.
- C. Give the quote with the page number in parentheses.
- D. Analyze the quote:
 - i. Talk about how it was used to convince/persuade the animals.
 - ii. Talk about how it contributed to the fall of the farm.
- E. Repeat Steps B, C, & D for your second quote.

III. Conclusion Paragraph

- A. Discuss the importance of being able to recognize propaganda when you encounter it.
- B. Talk about the fact that the animals passively accepted the pigs' propaganda and how that acceptance led to the oppression they experienced.
- C. What can we learn from the failure of the farm? What is our responsibility as citizens and consumers when it comes to propaganda?