



Compound Sentence Parts

*Grammar for Writing
Workbook, pp. 22-24*
11th Grade

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Warm-Up

Compound Subjects

A **compound subject** contains two or more subjects, uses the same verb, and is joined by a conjunction such as *and* or *or*.

● **Examples:**

- Joaquin, Brandon, **and** Michael played basketball after school.
- Mom **or** Dad will pick you up after practice today.

Complete the following sentences with compound subjects on a sheet of notebook paper. **Copy the questions.**

1. _____ are my favorite foods.
2. _____ helped make dinner and set the table.
3. _____ decorated for the party.
4. _____ are going to the dance together.
5. _____ were absent from class today.

Answers

Volunteers?

- What kinds of **compound subjects** did you use to complete the sentences?

Why Grammar?

- 11th Grade Content standards:
 - Written and Oral English Language Conventions: *Grammar and Mechanics of Writing*
 - 1.1 Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.
 - 1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization.
 - 1.3 Reflect appropriate manuscript requirements in writing.
- CSTs
 - 12% of the English Language Arts test measures your knowledge of the Written and Oral English Language Convention standards
- MACHS-SJS-FPA School Performance
 - 0% of FPA 9th-graders scored Advanced in the area of grammar on the Periodic Assessments; 3% scored Proficient
 - 2% of FPA 10th-graders scored Advanced in the area of grammar on the Periodic Assessments; 10% scored Proficient

Lesson Objective

- Students will be able to identify and generate compound subjects, compound verbs, and compound predicates within sentences.

Lesson 2:

Compound Sentence Parts

- A **compound subject** is made up of two or more subjects that share the same verb.

Example

Doors and windows gaped onto the emptiness. (*Night*)

- “doors” and “windows” are two subjects that share the verb “gaped”

Lesson 2:

Compound Sentence Parts

- A **compound verb** is made up of two or more verbs or verb phrases that share the same subject.

Example

We said the customary grace for the bread and wine and swallowed our food without a word. (*Night*)

Lesson 2:

Compound Sentence Parts

- A **compound predicate** includes a compound verb and all the words that go with each verb.

Example

We said the customary grace for the bread
and wine and swallowed our food without
a word. (*Night*)

Lesson 2:

Compound Sentence Parts

- **Conjunctions** join compound sentence parts and make the relationship between the parts clear.
 - “*and*” shows a combination
 - “*or*” or “*either*” shows a choice
 - “*neither . . . nor*” shows a negative choice

For more on conjunctions, see the review on p. 16 of your workbook

Lesson 2: Practice

- With your table partner, complete the following exercises in your *Grammar for Writing Workbooks*
 - p. 22, #1-4
 - p. 23, Section A, #1-2
- 5 minutes
- Questions?

Homework:

Subjects and Predicates

- **Complete all exercises on pp. 22-23**
 - If you have been on task during class, you have finished nearly one-third of the work.
- Be sure to complete each exercise according to the instructions in the workbook.